

Olweus #1

Name/Classroom _____

Date: Friday, Nov. 20, 2009

Introduction (Interest Approach/ Anticipatory Set):

1. Define bullying – See definition from Olweus Power Point Student Presentation
2. Stats from PM student survey

A. Question #4: How often in the past couple of months were you bullied?

From 345 students:

- 72 students said once or twice
- 15 students reported 2-3times a month
- 8 students said once a week
- 13 students reported several times a week

B. Question #21: How often do other students try to put a stop to it when a student is being bullied in school?

From 344 students:

- 106 students reported never
- 93 students reported once in a while
- 96 students reported sometimes
- 32 students reported often
- 17 students reported almost always

C. Question #23: When you see a student your age being bullied at school, what do you feel or think?

From 343 students:

- 27 reported they deserve it
- 53 reported don't feel much
- 99 reported feel a bit sorry
- 164 reported feel sorry and want to help

D. Question #19: Have you told anyone that you have been bullied in the past couple of months? Who? Percentage

Teacher	10% girls	12.5% boys
Another adult in school	25% girls	12.5% boys
Your parent	45% girls	31% boys
Your brother/sister	5% girls	12.5% boys
Your friend	60% girls	44% boys
Somebody else	25% girls	6 % boys

Objective(s):

1. Students will understand the need for anti-bullying program.
2. Students will establish/approve class meeting ground rules.

Description of New Lesson Taught (One or Two Sentences):

1. Review definition of bullying
2. Review the few stats from our student survey
3. Discuss/Revise/Establish class meeting rules. (See handout from packet presented at the faculty meeting. Your class may accept these rules add or subtract from the rules which will be followed in all future class meetings.)

Assessment to be Used:

1. Observation
2. Establish list of class meeting rules

Next Meeting: Anti-bullying Rule #1