

Olweus #4

Name/Classroom _____

Date: Friday,

Introduction (Interest Approach/ Anticipatory Set):

1. Review class meeting established rules if necessary.
2. Review Rule #1 and #2 by asking someone or the class to state rule #1 and #2

Objective(s):

1. Students will be able to state and follow the third rule of Penns Manor Anti-Bullying Program.

Description of New Lesson Taught (One or Two Sentences):

1. Explain that today you are going to talk about the third anti-bullying rule.
2. Ask: **Do you remember the first antibullying rule? What is it, and what does it mean?**

Allow a student to respond.

Rule 1: We will not bully others.

3. Ask: **What is the second antibullying rule?**

Allow a student to respond.

Rule 2: We will try to help students who are bullied.

4. Ask: **What are some ways we can help a student who is being bullied?**

Allow several students to respond.

5. **What is the third anti-bullying rule discussed in our school's kickoff Assembly or listed in your Student Handbook?**

Rule 3: We will try to include students who are left out.

Another way to say this rule is that "Everyone should have someone to be with."

6. Say: **Think to yourselves, without mentioning names, whether there are students in our school who are often isolated or left out.**

7. Say: **Some students have a hard time making friends or connecting with**

others. Why might it be hard for some students to do this?

Possible answers:

- Some students are very shy.
- Some students might not have much practice.
- Some students may have been hurt by other students and have a hard time trusting others now.

8. Remind students that sometimes it takes patience, encouragement, and courage to help isolated students feel comfortable and safe getting involved.

Assessment to be used:

1. Observation
2. Students can state the Anti-Bullying Rule #3.

Next Meeting: Anti-bullying Rule #4 will be Jan. 29, 2010