

Penns Manor High School Career Plan

SEVENTH GRADE

- I. Guidance Class – DIRECTIONS
 - A. Personal
 - Identify individual attributes, values, and skills
 - Identify individual short-term goal(s)
 - B. Social
 - Problem Solving Skills
 - Communication Skills
 - Responsibility
 - C. Academic
 - Study Skills
 - Time Management
 - Test-Taking Skills
 - D. Career
 - Introduction of Bridges Program – Choices Explorer
 - Create Career Portfolio
 - Identify Top Three Career Clusters
 - Identify Short-Term Academic Goal(s)
 - Identify Long-Term Career Goal/Plan

EIGHTH GRADE

- I. Career Planning with Counselors in English Classes
 - A. Review of Graduation Requirements
 - Credits Needed to Graduate
 - PSSA
 - Graduation Project
 - GPA
 - B. Career Planning
 - Interest Inventory/Career Clusters
 - Identify Potential Occupations
 - Select Academic Track
 - Schedule Courses for Ninth Grade
 - Identify Short-Term Academic Goals
 - Identify, Review and Revise Long-Term Career Goals/Plan
- II. Career Fieldtrips for Learning Support Students

NINTH GRADE

- I. Bridges Program in Biology Classes – CHOICES PLANNER
 - A. Develop High School Career Portfolio
 - Interest Inventory
 - Skills Inventory
 - Identify and Research Top Career Choices
 - Identify Short-Term Academic Goals
 - Identify, Review, and Revise Long-Term Career Goal
- II. Job Shadowing Through School-to-Work/ABEL
- III. Indiana County Technology Center Tour
- IV. Indiana County Technology Center Shadow Experience
- V. Schedule Classes for Tenth Grade Based on Career Goal

TENTH GRADE

- I. ASVAB
- II. Career Planning in American History II Classes
 - A. ASVAB Review of Results and Career Exploration
 - FYI Interest Inventory – RIASEC
 - Work Values
 - Educational Opportunities
 - Identify Other Possible Career Opportunities
 - Identify Short-Term Academic and Career Goals
 - Review and Revise Long-Term Career Goal
- III. Job Shadowing Through School-to-Work/ABEL
- IV. OVR Transition Meetings with Learning Support Students
- V. Career Planning in Eleventh Grade Classes
 - A. Review of Credit Requirements/PSSA/Graduation Project
 - B. Identify Short-Term Academic Goals
 - C. Review/Revise Long-Term Career Goal
 - D. Schedule Classes for Eleventh Grade Based on Career Goal and Update Career Portfolio

ELEVENTH GRADE

- I. IUP Career Fair
- II. PSAT Administered at PMHS in October/Review of Results in November/December
- III. Eleventh Grade Classroom Meeting
 - A. Review of Graduation Requirements
 - B. Overview of Junior Calendar
- IV. College Visits at PMHS

- V. Job Shadowing Through School-to-Work/ABEL
- VI. Schedule Classes for Twelfth Grade
 - A. Identify Short-Term Academic Goals
 - B. Review/Revise Long-Term Career Goals
 - C. Identify Education or Training Requirements for Career Goal
 - D. Update Career Portfolio

TWELFTH GRADE

- I. IUP Career Fair
- II. Senior Interviews in the Fall
 - A. Review of Graduation Requirements
 - B. Identify Short-Term Academic and Career Goals
 - C. Identify Long-Term Career Goal and Update Career Portfolio
 - D. College/Trade/Technical/Business School/Job Applications
 - E. Scholarship and Financial Aid
 - F. SAT/ACT
- III. College Visits at PMHS and Individual College Tours on Own
- IV. Job Shadowing Through School-to-Work/ABEL